

# The Letter D - Uppercase (page 9)



## Materials:

- alphabet chart or page 4
- **uppercase D** flashcard
- picture cards (dog, apple, banana, cap, duck)
- letter poster for **uppercase D** from previous lesson
- tracing card for **uppercase D**
- dough (such as Playdough)

## Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
  - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
  - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and duck picture flashcard for the letter **Dd**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “D, /d/, duck”; air write and count letter strokes

## Preview: 5-7 minutes

- Show the **uppercase D** letter poster and trace the letter, counting the letter strokes.
- Do body letter activity
  - Discuss how **uppercase D** is made of one big curved line and one big line.
  - Select two students and use their bodies to form the **uppercase D** on the floor.
  - Now put the students into groups of two and have them create an **uppercase D** with their bodies.

## Modeling: 3-5 minutes

- Show the students the tracing card for **uppercase D**.
- Show students how to create an **uppercase D** from dough.
  - Separate the dough into two parts.

- Roll the dough into two long “snakes.”
- Fit the straight piece inside the straight line on the tracing card.
- Curve one of the long pieces to fit inside the curved line on the tracing card.
- Show how to trace the letter with their finger, counting the letter strokes.

#### **Guided Practice:** 7-10 minutes

- Pass out the tracing card for **uppercase D** to each student.
- Guide students to trace the **uppercase D** with their finger, counting the letter strokes. Repeat 2-3 times.
- Pass out dough to each student and have them break it into two parts and hold it in the air to prevent them from going ahead.
- Guide students to roll a long “snake” and fit it inside the straight line on the tracing card.
- Guide students to roll another long “snake” and fit it inside the curved line on the tracing card.
- Guide the students to trace the **uppercase D**, counting the letter strokes. Repeat tracing the lowercase a 2-3 times.

#### **Independent Practice:** 3-5 minutes

- Have the students squish the dough back into one ball.
- Now have them separate it, on their own, and roll it into two long “snakes.”
- The students can use the tracing card to help them make their own **uppercase D**.
- If they have more time, they can try and make the **uppercase D** without using the tracing card.

#### **Assessment:** (during Independent Practice)

- As the students are making their **uppercase D**, monitor and give guidance/support/correction/praise, as needed.

#### **Closure:** 1-2 minutes

- Show the letter and duck picture flashcard for the letter **Dd**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
  - Teacher and students: “D, /d/, duck”; air write and count letter strokes